

**South Carolina Commission on Higher Education
Improving Teacher Quality Higher Education Program
No Child Left Behind
FY 2007- 08
Final Report – Due July 15, 2008**

Institution	
Project Title	
Title II ITQ Funds Awarded	
Title II ITQ Funds Expended	
Other Funds Expended	
Project Director	Name & Title
Phone Number	
E-mail	
Address	Signature
	Date
Fiscal or Grants Officer	Phone Number
Address	Signature
	Date

Please return this report by **July 15, 2008** to:

Dr. Paula A. Gregg, Coordinator
Academic Affairs and Licensing
S.C. Commission on Higher Education
1333 Main Street, Suite 200
Columbia, South Carolina 29201

Part I. Activity Descriptions

This series of questions asks for descriptive information about the project funded by NCLB funds during FY 2007-08.

1. Which of the following professional development needs best describes the focus of your project (Check one only):

- ☐ Professional development to Improve content and pedagogical knowledge in core subject areas
- ☐ Professional development on the effective use of instructional technology
- ☐ Professional development in assessment methods to enhance instructional practice
- ☐ Professional development for school administrators to enhance leadership skills
- ☐ Professional development to assist paraprofessionals in becoming highly qualified.
- ☐ Mentor training
- ☐ Support for new teaches to increase retention

2. Which of the following subject areas did your project address (check only one):

_____ ☐ Not focused on a particular subject
Integrated Subjects _____ Other _____

3. Which of the following best estimates the number of contact hours per participant, including follow-up, for your project's activities?

- ☐ Less than 3 hours
- ☐ 3-6 hours
- ☐ 7-18 hours
- ☐ 19-30 hours
- ☐ 31-40 hours
- ☐ 41-80 hours
- ☐ More than 80 hours

4. ☐ Activities occurred during a concentrated time period only (i.e., workshop).
☐ Activities occurred throughout the year (for example, summer workshop with follow-up during the academic year).

Part II. Participant Descriptions

These questions ask for descriptive information concerning your project's activity participants and are used to separate participants in related activities. **The total number reported in questions 1-4 must total to the same number. These data were requested in the CHE Participant Surveys.**

1. Provide the number of participants by each of the following positions (List only under the category which is the participant's primary function.) (Unduplicated count)

	Teachers
	Pre-service teacher candidates
	Teachers aides and assistants
	Other school staff
	School or district administrators/supervisors
	State level administrators/supervisors
	Policymakers
	Other (Specify_____)

2. Provide the number for each category below that best describes the teaching level for each of the participants:

	Early Childhood
	Elementary
	Middle School
	High School
	District Level

3. Provide the number for each category below which best describes the subject area taught for each of the participants:

	Self-Contained Class (teaches all or most academic subjects to one class)
	Specific subject area (specify)
	Classroom Aide (specify subject of self contained)
	Math and Science only
	Other (Specify_____)
	Not applicable

4. Participants were asked to indicate which ethnic groups their students come from. Provide below the number of participants who indicate that they teach students in the following categories:

	White, non-Hispanic
	Black, non-Hispanic
	Hispanic
	Asian/Pacific Islander
	American Indian/Alaskan Native
	Other, not indicated above

5. Indicate the number of participants that have students in their schools who are eligible for free or reduced-price lunches under the following percentages:

	None
	Less than 35%
	35%-49%
	50-74%
	More than 75%
	Don't know

6. Provide the number of participants for each of the following categories (Unduplicated count):

	Male
	Female

7. Provide the number of participants for each of the following categories (unduplicated count):

	White, non-Hispanic
	Black, non-Hispanic
	Hispanic
	Asian/Pacific Islander
	American Indian/Alaskan Native
	Other, not indicated above

8. Provide the number of participants receiving each of the following types of credit after participating in your project (list all types of credit received, duplicate count):

	Graduate credit
	Undergraduate credit
	Credit toward salary increase
	Credit toward continuing education
	Credit toward certification
	No credit given
	Other (Specify_____)

Part III: Professional Development Activities

Participants were asked a series of questions related to the professional development offered under this grant. Please summarize the responses the participants provided for each of the questions (# 1-6 below):

1. To what extent do you agree with each of the following statements about the quality of this professional development program?

	Strongly Agree	Neither Agree/Disagree				Strongly Disagree
	1	2	3	4	5	
	Summarize responses using the data collected from the survey of participants					
a. The professional development addressed my most pressing professional needs						
b. The instructional techniques used during the professional development were appropriate for reaching the intended objectives						
c. The professional development provided ample time to achieve the stated objectives						
d. The professional development provided adequate follow-up and support						
e. The professional development provided useful methods for transferring new knowledge and skills to my K-12 position						
f. The professional development involved training in educational technology and/or assistive technology						

2. To what extent do you agree with each of the following as a result of this professional development?

	Strongly Agree	Neither Agree/Disagree			Strongly Disagree
	1	2	3	4	5
	Summarize responses using the data collected from the survey of participants				
a. I learned new concepts, facts, and definitions.					
b. I learned new instructional approaches or leadership approaches					
c. I learned about alternative forms of assessment such as portfolios, hands-on performances, and observation					
d. I participated in hands-on learning that I now use in my own classroom					
e. I learned ways to integrate technology into my classroom					
f. I have learned new approaches that will help all of my students achieve					

3. To what extent do you agree with each of the following statements about this program's impact on you?

As a result of the professional development....	Yes	No	N/A
Summarize responses using the data collected from the survey of participants			
a. I have (or will) maintained contact with other participants from the professional development			
b. A professional development network was or will be established			
c. I joined a regional, state, or national professional organization			
d. I attended a recommended professional association conference			
e. I have or would recommend this professional development program to other teachers			
f. I shared what I learned with colleagues through informal interactions			
g. I shared what I learned with colleagues through formal interactions			

4. To what extent do you agree with each of the following statements about this program's impact on your students? If you are not a classroom teacher please, please indicate N/A and skip this section.

	Strongly Agree	Neither Agree/Disagree			Strongly Disagree
	1	2	3	4	5
As a result of the professional development:	Summarize responses using the data collected from the survey of participants				
a. My students are more attentive and involved in classroom activities					
b. The quality of student work is noticeably improved					
c. Student scores on statewide assessments have improved					

5. To what extent do you agree with each of the following statements about this program's professional impact? If you are not a classroom teacher please, please indicate N/A and skip this section.

	Strongly Agree	Neither Agree/Disagree			Strongly Disagree
	1	2	3	4	5
As a result of the professional development:	Summarize responses using the data collected from the survey of participants				
a. I have a better understanding of fundamental core content in my discipline					
b. I am a more effective teacher					
c. I am more excited about teaching in my subject area					
d. I am more interested in networking with teachers and other professionals					

6. If you are a school administrator, please respond to the following questions:

	Strongly Agree	Neither Agree/Disagree			Strongly Disagree
	1	2	3	4	5
As a result of the professional development:	Summarize responses using the data collected from the survey of participants				
a. I am applying new leadership skills in my school					
b. I have a better understanding of instructional leadership skills					
c. I enhanced my understanding of state curriculum standards					

	Strongly Agree	Neither Agree/Disagree			Strongly Disagree
	1	2	3	4	5
	Summarize responses using the data collected from the survey of participants				
As a result of the professional development:					
d. I have a greater understanding of state assessment data and how to use it to improve instructional practices at my school					

Below and on the next page please provide a summary of the participant responses to the following statements. A blank space has been provided below the rating continuum to place the summary data (indicate the *n* value for the responses).

7. Below are eight pairs of statements. Each pair represents opposite ends of a continuum in approaches in classroom teaching.

1	2	3	4	5
Classroom interaction consists of teacher-led lecture with limited response from students				Classroom interaction involves a dialogue among teachers and students

1	2	3	4	5
Students generally work in groups cooperatively				Students generally work independently

1	2	3	4	5
Instruction focuses on the central ideas of a discipline, covering fewer topics				Instructional emphasis is on broad coverage of information with little depth

1	2	3	4	5
Student role is to receive/recite factual information or employ rules through repetitive routines				Student role is to manipulate information and ideas in ways that transform their meaning and implications

1	2	3	4	5
I use a variety of educational and assistive technology instructional tools in my classroom				I use little to no educational or assistive technology instructional tools

1	2	3	4	5
Students generally learn concepts and processes through hands-on learning				Students generally learn concepts and processes through readings, lectures, and demonstrations

1	2	3	4	5
I am generally successful in encouraging effort and participation among all students				I find it difficult to encourage the efforts and contributions of certain students or groups of students

1	2	3	4	5
I generally assess students' progress using conventional methods (i.e., paper and pencil tests such as multiple choice, fill-in-the-blank, true/false)				I generally assess students' progress using alternative methods (i.e., open-response questions, hands-on performance, portfolios, observation)

1	2	3	4	5
I frequently use the S. C. Curriculum Standards to guide my instruction				I rarely use the S. C. Curriculum Standards to guide my instruction

Part IV. Financial Report

Please include a final financial statement signed by the institutional financial or grant officer (**form attached**). The report must include the Title II funds received by category and the amount expended in each category. In addition to the financial report from the institution, each Project Manager must include the expenditure report that is connected to the approved budget, using the approved categories.

1. Indicate the amount of LEA funding support* for this project:

****Provide documentation of funding support from each partner LEA.***

2. Indicate the amount of funding support* from your institution and any other institutions of higher education, including in-kind support:

****Provide a description of the funding support from your institution (or others)***

3. Indicate if your project was supported by additional or joint funds from the following agencies and organizations in addition to Eisenhower funds: (duplicate count)

	U.S. Department of Education: _____ ITQ Title II K-12 funds (LEA & SDE) _____ Title 1 _____ Other Department of Education Programs
	Other Federal funds (Specify_____)
	Other State funds (Specify_____)
	Higher Education funds
	Local public funds
	Local private funds including business funds
	Foundations/Non-profit organizations
	Other funds (Specify _____)

4. Were ITQ funds used to purchase computers and other technical equipment as part of the project's activities? If yes, please describe:
5. Attach a final budget report (**form attached**) from your institution and signed by the Chief Financial Officer. The final budget report should indicate the approved amount budgeted for each category as well as the final expenditure for each of the categories. Please indicate funds due at this time and have your institution submit a transmittal form (IDT and invoice for public institutions) or invoice for this amount to the Commission. (Submit to Paula Gregg).

Part IV Project Description

1. Briefly describe the problem or need which was addressed by this project.
2. Briefly describe the activities which were undertaken to address the problem or need. Be specific. If graduate courses were taught, please identify the topic of the course, the qualifications of the instructor(s) (attach vitae), and a description of how the graduate course met the goals and objectives of the project.
3. Please fully describe the accomplishments and outcomes of the project activities.

4. Please provide evidence that demonstrates project activities have improved **teacher content knowledge**, skills, and classroom instruction. If this was a leadership project, how has the project improved the leadership skills of participants especially as they relate to content knowledge that the teachers teach?
5. Explain how project activities supported state curriculum standards. How were project activities revised to meet the updated state curriculum standards?
6. Describe how the project addressed the needs of children who are achieving at the basic or below basic levels on PACT.
7. Describe or include any material produced by the project and indicate the availability for dissemination. Describe plans for disseminating statewide.

8. **Attach the external evaluator report.** This report should include the project's evaluation methods and the results of the assessment(s) as they relate to the goals and objectives of the project. **DO NOT INCLUDE THE REPORT IN THIS SPACE.** You may include any comments about the evaluation process below.
9. Please list the Local Education Agency (s) that participated in the project and describe their contributions both programmatically and financially.
10. Please list any other institutions of higher education involved in the project and describe their contribution.

11. Project Director's Transmittal

To the best of my knowledge and belief, data in this Final Report are true and correct, and accurately represent the activities, results and expenditures of the project.

Project Director	Date
Signature	

12. Final Financial Report (Please complete the chart below and also submit an electronic Excel spreadsheet.)

Final Financial Report Improving Teacher Quality Higher Education Program No Child Left Behind FY 2005-06				
Line Item	Approved Budget	Title II Expenditures	Other Funds	Other Funds Expenditures
1. Key Personnel				
A. Salaries				
B. Fringe Benefits				
2. Support Personnel				
A. Salaries				
B. Fringe Benefits				
Total Personnel Costs				
3. Participant Costs				
A.				
B.				
C.				
D.				
E.				
Total Participant Costs				
4. Supplies				
A.				
B.				
5. Equipment				
A.				
B.				
6. Additional Costs				
A.				
B.				
C.				

**Final Financial Report
Improving Teacher Quality Higher Education Program
No Child Left Behind
FY 2005-06**

Line Item	Approved Budget	Title II Expenditures	Other Funds	Other Funds Expenditures
D.				
7. Other Travel				
Total Direct Costs				
Indirect Costs (8%) (Public Institutions Only)				

Prepared By: _____ Date: _____
(Institutional Fiscal Officer)

To the best of my knowledge and belief, data in this Final Report are true and correct, and accurately represent the activities, results and expenditures of the project.

Project Director: _____ Date: _____

13. The following information is required for federal reports. Please complete each blank.

Institution: 2006-07 DATA	Number of K-12 districts served	Number of high- need K- 12 districts served	Number of Schools served	Number of preservice teachers served	Number of paraprofessionals served	Number of K-12 students impacted (the # of students per teacher's class or # of students per principal's school)	Number of higher education faculty working with grant	Number of Pre- service teachers impacted (# of pre-service teachers that the higher education faculty has in his or her class)

14. Complete the following chart for federal information.



1.	Number of pre-service teachers served:	
	<i>By school level:</i>	
	1a. Elementary:	
	1b. Middle school:	
	1c. High School:	
2.	Examples of grant activities serving pre-service teachers:	
3.	Number of paraprofessionals served:	
	<i>By school level:</i>	
	3a. Elementary:	
	3b. Middle school:	
	3c. High School:	
4.	Examples of grant activities serving paraprofessionals:	
5.	Number of K-12 teachers served:	
	<i>By school level:</i>	
	5a. Elementary:	
	5b. Middle school:	
	5c. High School:	
6.	Examples of grant activities serving K-12 teachers:	
7.	Number of administrators served (principals and other school leaders):	
	<i>By school level:</i>	
	7a. Elementary:	
	7b. Middle school:	
	7c. High School:	
8.	Examples of grant activities serving school leaders:	

15. Complete the form below.

Name of Project	
Brief Abstract of Project	
Number of Teachers/principals/highly qualified paraprofessionals participating in the project	
Funding Amount	
Duration of Project	
Name of Project Director	
Project Director's Contact Information	
IHE Education School Partner	
Role of IHE Education School Partner in the project	
College of Arts and Sciences Partner	
Roles of College of Arts and Sciences partner in the project	
High-need LEA partner	
Role of high-need LEA partner in the project	
Additional Partners (additional LEAs, non-profits, etc.), if any.	
Private School participation.	